



TRAINING PROGRAMME

VOSCE - digitalized tool for Objective Structured Examination of Clinical Reasoning Skills of Medical Students

Tbilisi, Georgia

22/07/2024 - 25/07/2024

Has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 17.0 European CME credits (ECMEC®s)

Time	Day 1	Trainers
10.00 - 10.15	Registration and ice-breaking, morning coffee	
10. 15 – 10.20	Opening Ceremony	Ia Avaliani MD, PhD <i>Vice rector in International affairs of TMA Safemed+ Project Coordinator</i>
10.20 – 11.00	Assessment in Medical Education - Outcome-based assessment for a competent and reflective physician	Tsisana Lomashvili MD. <i>Head of MD Programme Specialist in Medical Education</i>
11.00 -11.15	Q/A	
11.15 – 11.30	Pre -Test	
11.30 -11.45	Coffee break and Networking	
11.45 – 12.30	Purpose and principles of the OSCE Learning Outcomes: <i>Learner/trainer:</i> <ul style="list-style-type: none">• interprets educational principles of OSCE;• describes the concept of the OSCE as a tool for performance-based assessment in simulated environments;• explains the importance of blueprinting and mapping of OSCE;	Tsisana Lomashvili MD. <i>Head of MD Programme Specialist in Medical Education</i>
12.30 -14.00	Q/A	Akaki Sepashvili MD. <i>Head of Clinical Skills and OSCE Center of TMA</i>
14.00 – 15.00	Lunch	
15.00 – 15.30	Organization of cases for OSCE	Akaki Sepashvili MD.

15.30 -15.45	<p>Learning Outcomes: <i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> • identifies the main steps for the organization of cases for OSCE <ul style="list-style-type: none"> • defines the role of standardized patients in OSCE; • describes the steps of training Standardized patients; • lists the necessary inventory for the station and supporting documents for OSCE: <ul style="list-style-type: none"> • constructs evaluation sheets with grades; • interprets the meaning of linked stations of OSCE; • describes the steps of training for examiners <p>Q/A</p>	<p><i>Head of Clinical Skills and OSCE Center of TMA</i></p> <p>Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p>
15.45 – 16.00	Coffee break and Networking	
16.00 -17.00	<p>Workshop</p> <p>Learner:</p> <ul style="list-style-type: none"> • constructs OSCE station • constructs the scenario for Standardized patient; 	<p>Akaki Sepashvili MD. <i>Head of Clinical Skills and OSCE Center of TMA</i></p> <p>Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p> <p>Berika Kiknadze MD. <i>Deputy head of Clinical Skills and OSCE center of TMA</i></p> <p>Khatia Khatiashvili MD. <i>Safemed +project administrator Assis. Prof of TMA</i></p>
Time	Day 2	Trainer
10.00 -10.15	Registration and morning coffee, Networking	
10.15 - 10.45	<p>Characteristics and organization of VOSCE; Benefits and drawbacks of VOSCE;</p> <p>Learning Outcomes: <i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> • interprets benefits and drawbacks of VOSCE; <p>Q/A</p>	<p>Ia Avaliani MD. PhD <i>Vice rector in International affairs of TMA</i> <i>Safemed+ Project Coordinator</i></p> <p>Tsisana Lomashvili <i>Head of MD Programme</i> <i>Specialist in Medical Education</i></p>
11. 15 – 11.30	Coffee break and Networking	
11.30 – 13.15	<p>Organization of cases for VOSCE</p> <p>Learning Outcomes: <i>Leaner/trainer:</i></p>	<p>Ia Avaliani MD. PhD <i>Vice rector in International affairs</i> <i>Safemed+ Project Coordinator</i></p>

13.15 – 13.45	<ul style="list-style-type: none"> identifies the main steps for the organization of cases for VOSCE; <p style="text-align: center;">Q/A</p>	<p style="text-align: right;">Tsisana Lomashvili MD. <i>Head of MD Programme Specialist in Medical Education</i></p>
13.45 – 15.00	Lunch	
15.00 - 15.30	<p style="text-align: center;">Organization of cases for VOSCE</p> <p style="text-align: center;">Learning Outcomes:</p> <p style="text-align: center;"><i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> selects a clinical case for VOSCE; elaborates case for VOSCE station; <p style="text-align: center;">Q/A</p>	<p style="text-align: right;">Ia Avaliani MD.PhD <i>Vice rector in International affairs</i></p> <p style="text-align: right;">Tsisana Lomashvili MD. <i>Head of MD Programme</i></p>
15.30 – 15.45		<p style="text-align: right;">Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p>
15.45 – 16.00	Coffee break and Networking	
16.00 -17.00	<p style="text-align: center;">Work-shop</p> <ul style="list-style-type: none"> prepares tasks and questions for VOSCE station 	<p style="text-align: right;">Akaki Sepashvili MD. <i>Head of Clinical Skills Skills and OSCE Center of TMA</i></p> <p style="text-align: right;">Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p> <p style="text-align: right;">Berika Kiknadze MD. <i>Deputy head of Clinical Skills and OSCE center of TMA</i></p> <p style="text-align: right;">Khatia Khatiashvili MD. <i>Assis. Prof of TMA</i></p>
Time	Day 3	Trainer
10.00 -10.15	Registration and ice-breaking, morning coffee	
10.15 – 10.45	<p style="text-align: center;">VOSCE in Moodle system</p> <p style="text-align: center;">Placement of digitalized scenarios in Moodle system</p> <p style="text-align: center;">Learning Outcomes:</p> <p style="text-align: center;"><i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> recognizes the steps of placement of digitalized scenarios in the Moodle system; identifies the role of task grading of digitalized scenarios in the Moodle system <p style="text-align: center;">Q/A</p>	<p style="text-align: right;">Akaki Sepashvili MD <i>Head of Clinical Skills Skills and OSCE Center of TMA</i></p> <p style="text-align: right;">Ia Avaliani MD. PhD. <i>Vice rector in International Affairs</i></p>
11.15 – 11.30	Coffee break and Networking	

11.30 – 12.00	<p>Task Grading</p> <p>Learning Outcomes: <i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> • identifies the role of task grading of digitalized scenarios in the Moodle system 	<p>Akaki Sepashvili MD. <i>Head of Clinical Skills and OSCE Center Center of TMA</i></p> <p>Tatia Shotadze MD <i>Head of the department of Clinical skills of TMA</i></p>
12.00 – 12.30	Q/A	
12.30 – 14.00	Lunch	
14.00 -15.00	Post -Test	
15.00 – 16.00	<p>Discussion of Pre Test and Post Test Results</p>	<p>Ia Avaliani MD.PhD <i>Vice rector in International affairs</i> Tsisana Lomashvili MD. <i>Head of MD Programme</i></p> <p>Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p> <p>Akaki Sepashvili MD. <i>Head of Clinical Skills and OSCE Center Center of TMA</i></p> <p>Khatia Khatiashvili MD. <i>Assis. Prof of TMA</i></p>
Time	Day 4	Trainer
10.00 -10.15	Registration and morning coffee, Networking	
10.15 – 14.00	<p>Observation of OSCE and VOSCE exams</p> <p>Learning Outcomes: <i>Leaner/trainer:</i></p> <ul style="list-style-type: none"> • observes and the OSCE and VOSCE exams 	<p>Ia Avaliani MD.PhD. <i>Vice rector in International affairs</i> Tsisana Lomashvili MD. <i>Head of MD Programme</i></p> <p>Tatia Shotadze MD. <i>Head of the department of Clinical skills of TMA</i></p> <p>Akaki Sepashvili MD. <i>Head of Clinical Skills and OSCE Center of TMA</i></p>
14.00 – 15.00	Lunch	
15.00 – 15.45	Discussion about observed VOSCE and OSCE exams	Ia Avaliani MD.PhD. <i>Vice rector in International affairs</i>

		<p>Tsisana Lomashvili MD. <i>Head of MD Programmme</i></p> <p>Tatia Shotadze MD. Head of the department of Clinical skills of TMA</p> <p>Akaki Sephashvili MD. <i>Head of Clinical Skills and OSCE Center of TMA</i></p> <p>Berika Kiknadze MD. <i>Deputy head of Clinical Skills and OSCE center of TMA</i></p>
15.00 -16.00	Closing Ceremony	